# **Governor's Commission for a Drug Free Indiana**

A Division of the



# **Comprehensive Community Plan**

County: Miami

**LCC:** Miami County Local Coordinating Council

Date: January 2006



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**County Commissioners:** 

**Board President - Greg Deeds, Gary Hawley, & Craig Boyer** 

**Address: Miami County Courthouse** 

City: Peru Zip Code: 46970

# **Plan Summary**

**Mission Statement:** We, the Miami County Local Coordinating Council of the Governor's Commission for a Drug Free Indiana, maintain that our mission is to open communication among the three county school corporations, local courts, law enforcement, Grissom A.R.B., business, self-help, and parents for the purpose of educating ourselves and the citizens of Miami County about the scope of alcohol and drug abuse problems in the community. We will endeavor to assess needs, identify high risk groups and encourage the development of education, prevention, and intervention, treatment, and justice programs. We will seek funding sources to support the planned programs, as well as monitor their progress.

**History:** The Miami County Local Coordinating Committee conducted the first meeting on February 26, 1990. This was the first community wide effort to organize a coordinating body for purposes of providing substance abuse service to the people of Miami County. Previously, there had been a cooperative effort between the three school systems, the courts and other elements of the community, but there was no formal, organized body.

Over the course of the life of the LCC, the membership composition has slowly changed. At all times there have been representatives of the Miami County school systems, the major substance abuse treatment programs and the courts. Representation from the private sector of the community has been sporadic.

Since the inception of the Local Coordinating Council, meetings have been held monthly. Meetings were first held at the office of the Peru School Superintendent. In the late nineties, the meetings were held in the Jury Room in the Miami County Courthouse. Meetings were held at the Courthouse for approximately four years. Currently the Miami County LCC meetings are held at the Main Street United Methodist Church.

Over the past several years there have been numerous changes in the LCC and in the community. In the mid-nineties, the Miami County LCC changed Community Consultants. The Community Consultant for the LCC was changed from the North Central Region to the Northeast Region. The Grissom Air Force Base was also realigned during the mid-nineties. This was considered a hardship for the county, because they were a major employer. Many people were out of work with a change in lifestyle.

During 2005, Miami County again changed Consultants due to staff realignment at the state. Miami County was also moved from the Northeast Region to the Northwest Region.

The Local Coordinating Council has had numerous successes in educating the public on the issues of alcohol, tobacco and other drugs. Speakers and educational materials have



been made available to all areas of the county. We will try to reach out to all people and agencies within the county.

Statistical Information and Description of Miami County

In 2000 there were 36,082 people living in Miami County. There was a 2.2% decrease in the number of people living in Miami County from 1990 to 2000. There were 13,716 households in the county. There are approximately 2.52 persons per household. The median household income for 1999 was \$39,184. The percentage of persons living below poverty level was 8% in 1999.

There were 593 families living below the poverty level in 1999. There were 291 families with a female household and no husband present. Of these families, 23.7 were below the poverty level. There were 2, 751 individuals also living below the poverty level.

Based on the 2000 census, the median income of families was \$45,816 and for households, \$39,184. Median income for women was \$21,311 compared to \$34,595 for men (based on year-round full-time work).

Miami County is demographically composed of 93.7% White persons, 3.0% Black or African American persons, 1.1% American Indian persons, and .3% Asian persons. Based on the 2000 census there are approximately 1.3% Hispanic persons. Approximately 3.6% of persons speak a language other than English at home. Of Miami County residents, 81.9% are High School graduates, 6.4% have Bachelor's degrees, and 4.0% have Graduate or Professional degrees.

Of the population of Miami County aged 16 years and over, 62.1% are in the labor force. According to the 2000 census, 2.3% were unemployed. Civilians who are 16 years of age and older and who are employed are primarily employed in production, transportation, and material moving occupations. Approximately 20% are also employed in Management, professional, and related occupations, and Sales and office occupations. Approximately 30.3% of civilians employed are employed in the Manufacturing Industry. Unfortunately, Miami County has experienced a number of plant closings and layoffs during the past few years, such as with Lear and Square D. Furthermore, although Miami County is a rural county, only 3.0% of employed civilians are in the Agricultural Industry full time.



Summary of the Comprehensive Community Plan: Substance abuse in Miami County is a significant factor in crime rates, high school drop out rates, and court case loads. Though education programs exist, participation in at risk behaviors continues to plague the county. The incidence of Methamphetamine arrests continue to rise. Substance abuse creates home situations where children spend their formative years in an addiction environment. The impact on their young lives can be dramatic, and complicates the opportunity for future success in high school or in the young adult years. An aggravating circumstance in the efforts to combat substance abuse is the scarcity and range of treatment services available. Therefore, the problem statements formulated in this Comprehensive Community Plan are an effort to address some of the problems facing Miami County.



# **Membership List**

# **County LCC Name: Miami County Local Coordinating Council**

| Name                | Organization                        | Race     | Gender   | Category    |
|---------------------|-------------------------------------|----------|----------|-------------|
| Steven Ailes        | Main Street<br>UMC                  | White    | Male     | Religion    |
| Gail                | Citizen                             | White    | Female   | Medicine    |
| Berkheiser          |                                     |          |          |             |
| Rosemary            | Miami County                        | White    | Female   | Judiciary   |
| Burke               | Circuit Court                       |          |          |             |
| Shari Cassler       | Hope Family<br>Counseling,<br>LLC   | White    | Female   | Treatment   |
| Kenny Cole          | McGrawsville<br>UMC                 | White    | Male     | Religion    |
| Lisa<br>Comerford   | Peers Program                       | White    | Female   | Education   |
| Dale Cook           | Miami County                        | White    | Male     | Local       |
|                     | Council                             |          |          | Government  |
| Paul                | Indiana State                       | White    | Male     | Law         |
| Daugherty           | Police                              |          |          | Enforcement |
| Kim Frazier         | Purdue                              | White    | Female   | Youth       |
|                     | Cooperative                         |          |          |             |
| T 1 0               | Extension                           | ****     | 36.1     | <b>T</b>    |
| John George         | Four County<br>Counseling<br>Center | White    | Male     | Treatment   |
| David Giver         | re:Gener8Hub                        | White    | Male     | Religion    |
| Deana               | Maconaquah                          | White    | Female   | Education   |
| Glassburn           | School Corp.                        |          |          |             |
| Deonna              | Holland                             | White    | Female   | Business    |
| Holland             | Towing                              |          |          |             |
| Teresa              | Peru                                | White    | Female   | Education   |
| Houser              | Community<br>Schools                |          |          |             |
| <b>Alice Hughes</b> | Miami County                        | Hispanic | Female   | Judiciary   |
|                     | Probation                           |          |          |             |
|                     | Department                          |          |          |             |
| Kim Linkel          | Community                           | White    | Female   | Other       |
|                     | Consultant                          |          | <u> </u> |             |
| Thomas              | Peru                                | White    | Male     | Education   |
| McKaig              | Community                           |          |          |             |
| M 1 3 5 11          | Schools                             | XX71. 94 | T1       | T 10 ·      |
| <b>Mandy Miller</b> | Miami County                        | White    | Female   | Judiciary   |



|                 | Probation                   |         |        |                    |
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|                 | Department                  |         |        |                    |
| Penny Miller    | Al-Anon                     | White   | Female | Self-Help          |
| Rodney          | Heartland                   | White   | Male   | Medicine           |
| Musselman       | Family Care                 |         |        |                    |
| Janelle         | Peru                        | White   | Female | Education          |
| Payne           | Community                   |         |        |                    |
| ·               | Schools                     |         |        |                    |
| Stacy Plett     | Miami County                | White   | Female | Civic              |
|                 | YMCA                        |         |        | Organization       |
| Ron Powell      | Big                         | White   | Male   | Civic              |
|                 | Brothers/Big                |         |        | Organization       |
|                 | Sisters of NCI              |         |        |                    |
| Juli Pownall    | Maconaquah                  | White   | Female | Education          |
|                 | School Corp.                |         |        |                    |
| Dave Quick      | Miami County                | White   | Male   | Civic              |
|                 | YMCA                        |         |        | Organization       |
| Bill Raber      | Peru Police                 | White   | Male   | Law                |
|                 | Department                  | ****    | 26.1   | Enforcement        |
| Kevin Renie     | Maconaquah                  | White   | Male   | Education          |
| Foy Duggell     | School Corp.                | White   | Female | Local              |
| Fay Russell     | Miami County<br>Office, DFC | white   | remale | Government         |
| Diane Skillen   | CAP Council                 | White   | Female | Civic              |
| Dialle Skilleli | CAF Council                 | vviiite | remate | Organization       |
| Sharon          | Alcoholic's &               | White   | Female | Self-Help          |
| Sutton          | Narcotics                   |         |        | 2011 1101 <b>p</b> |
|                 | Anonymous                   |         |        |                    |
| Dave Vitek      | Miami County                | White   | Male   | Law                |
|                 | Sheriff's                   |         |        | Enforcement        |
|                 | Department                  |         |        |                    |
| Mike Wilson     | Miami County                | White   | Male   | Civic              |
|                 | Tobacco                     |         |        | Organization       |
|                 | Awareness                   |         |        |                    |
|                 | Group                       |         |        |                    |
| Marie Radel     | Project SOAR                | White   | Female | Civic              |
|                 |                             |         |        | Organization       |
| Susan Rice      | Miami County                | White   | Female | Judiciary          |
|                 | Probation                   |         |        |                    |
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# **Problem Identification**

**Problem Statement #1:** At risk behaviors of adults and youth indicate a lack of efficacy of existing education/prevention services on ATOD issues.

### **Supportive Data:**

- According to the Peru Police Department for 2003, there were 22 juveniles on probation for alcohol and drug related offenses.
- 375 adults were on probation for alcohol and drug related offenses throughout 2003 according to the Peru Police Department.
- Data from the three (3) county school systems show there were a total of 13 drug and alcohol expulsions for the 2002-2003 school year.

### **Year 1 Update:**

- For 2004 the Peru Police Department reported there were 1,126 adults on probation with 407 of them being on drug and alcohol probation. There were 105 juveniles on probation with 34 of them being on probation for drug and alcohol probation.
- For 2005, the total number on probation isn't available at this time, however at the end of November, there were 341 adults on probation for drug and alchol, and 21 juveniles on probation for drug and alcohol according to the Peru Police Department.
- Data from the three (3) county school systems show that there were a total of 25 drug and alcohol expulsions for the 2003-2004 school year. For 2004-2005, there were 51 drug and alcohol related expulsions.

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# **Objectives:**

 Continue existing programs, such as Children of Addictions, Red Ribbon Campaign, and the Big Brothers/Big Sisters mentoring program.



- Increase trainings provided by the Methamphetamine Awareness Task Force.
- Seek new methods of prevention services through LCC members attending regional meetings and conferences.
- Expand the media, minority, business sector and other categories of membership within the LCC.
- Expand media coverage of LCC and sponsored programs.

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## **Year 1 Update:**

- During 2005, many existing programs were funded. Programs included Celebrate Red Ribbon Week, Afternoons R.O.C.K. in Indiana (Big Brothers/Big Sisters of North Central Indiana), High Fives (Big Brothers/Big Sisters of North Central Indiana), Peers Educating Peers About Positive Values, Kids Honor Club (through McGrawsville United Methodist Church), Miami County Extended Day Program, and the Miami County Juvenile Substance Abuse Program. Such programs are aimed at youth and teaching them to make appropriate life choices. The Children of Addictions program, that was funded for 2004 was not active during the later part of 2004 and was discontinued for 2005.
- Three trainings were conducted during 2005 for Methamphetamine Awareness. Training was conducted at the fairgrounds, at North Miami High School and Peru High School.
- The LCC Coordinator and several LCC board members attended the Many Voices One Vision state conference. Two youth from Miami County also attended the state conference.
- Membership within the LCC has changed during 2005. The board is still
  working on increasing and expanding membership. Deonna Holland
  now represents the business sector and Gail Berkheiser is a local citizen
  who represents the area of Medicine. A media representative from the
  Peru Tribune was contacted, but the individual did not wish to
  participate. The board will continue to agressively seek expanded
  membership.
- Media coverage of the LCC and sponsored programs increased. A billboard designed by the Peers Program was sponsored by the LCC. The LCC was listed as a sponsor on the billboard. A speaker for the Peers Program was sponsored by the LCC and was advertised in the Peru Tribune. The LCC received the Agency of the Year Award at the November Social Services Luncheon. The award LCC recipients were pictured in the Peru Tribune. Articles regarding grant awards and special LCC speakers have also appeared in the Peru Tribune over the past year. Meetings are listed each month in the "Hometown Happenings" section of the Peru Tribune, and the public is encouraged to attend. The CAP Council set up a booth at the Kid's Day Out at the fairgrounds with LCC information. The CAP Council also passed out bookmarks, sponsored by the LCC, to Peru High School students.

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• Improved efficacy of education services will reduce incidence of at-risk behavior of adults and youth by 10%.

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### **Year 1 Annual Benchmarks:**

- Juveniles and adults on probation for alcohol and drug related offenses did not decrease, but rather increased for 2004. Juveniles on probation for alcohol and drug related offenses increased by 35%. Adults on probation for alcohol and drug related offenses increased by approximately 8%. Data was not complete for 2005.
- Expulsions for drug and alcohol related offenses increased by 48% for the 2003-2004 school year. This data is for the three county schools combined. However, the data now includes weapon related offenses. Therefore, the numbers for 2002-2003 and 2003-2004 are not as comparable, since it is unknown as to how many expulsions are weapon related and non-drug/alcohol related. For the 2004-2005 school year for the three county schools, the number of drug, alcohol, and weapon related expulsions increased by 51%. The increase is a comparion between the 2003-2004 data and the 2004-2005 data.

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### **Final Report:**

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**Problem Statement #2:** Incidence of Methamphetamine related offenses has risen over the past year.

### **Supportive Data:**

- There were 28 Methamphetamine laboratories raided during 2003, whereas there were 22 raided during 2002.
- During 2002, there were two Methamphetamine related arrests.
- In 2003 there were 28 Methamphetamine related arrests.
- In 2002 there was one count filed for Dealing in Methamphetamine, whereas during 2003 there were 16 counts filed for Dealing in Methamphetamine.
- During 2002 there were 14 counts filed for possession of Methamphetamine, whereas for 2003, there were 16 counts filed for possession.
- In addition, during 2003 there were two counts filed for possession of anhydrous and four counts filed for possession of precursors.
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## **Year 1 Update:**

- There were 25 Methamphetamine laboratories raided during 2004. At the end of November in 2005, there were 47 Methamphetamine laboratories raided. (Reported by Peru Police Department)
- During 2004, there were 17 arrests on Methamphetamine related charges. Fifty-four were reported so far in 2005, reported as of end of November. (Reported by Peru Police Department)
- During 2004 there was one arrest for dealing Methamphetamine. For 2005, there were four arrests for dealing Methamphetamine. (Reported by Peru Police Department)
- In 2004, there were nine arrests for possession of Methamphetamine. During 2005, there were 24 arrests for possession of Methamphetamine. (Reported by Peru Police Department)
- For 2004, there were 4 counts filed for possession of anhydrous. During 2005, there were 8 arrests for possession of anhydrous. (Reported by Peru Police Department)
- In addition, during 2004 there were three arrests for possession of precursors. For 2005, there were 18 arrests for possession of precursors.(Reported by Peru Police Department)

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# **Objectives:**

- Hold trainings for youth and adults on the effects of Methamphetamine use.
- Educate local retail establishments on the precursors used in the manufacturing of Methamphetamines.
- Encourage local court systems to issue stiffer penalties for first time Methamphetamine offenses.
- Hold trainings for educators on Methamphetamine use.
- Support law enforcement by providing funding for equipment needs.
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# **Year 1 Update:**

- Threee trainings were held for the community on Methamphetamine Awareness. Training was conducted at the fairgrounds, at North Miami High School and Peru High School.
- The Peru Police Department visited local pharmacies to check logs and to ensure records are kept correctly. Methamphetamine Watch kits were passed out to community retailers.
- Educators were invited to community trainings. Dave Vitek of the Miami County Sheriff's Department did a special training in December of 2005 at Elmwood School. Four County Counseling Center representatives also attended Methamphetamine trainings that were held throughout the year. Further, local clergy were invited to attend the community trainings.
- Funding was provided by the LCC for local law enforcement. The Sheriff's department acquired night vision goggles that aided them in locating suspects who ran into cornfields or other terrain during pursuit. The Peru Police Department was funded for in car video systems to assist them in providing evidence during trial.
- It was planned that a letter would be written to the local court system by the LCC to encourage stiffer penalities, however, the letter was not completed and sent.

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#### Goals:

- A 10% decrease in the number of Methamphetamine laboratories.
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| Year | <sup>•</sup> 1 Annual Benchmarks:                                                                                                                             |
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| •    | For 2004, the number of methamphetamine labs decreased by 10%. However, the number appears to have increased for 2005. Final 2005 numbers were not available. |
| Year | 2 Annual Benchmarks:                                                                                                                                          |
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**Problem Statement #3:** Youth in Miami County who drop out of school or are suspended out of school/expelled from school typically have not developed adequate life skills and decision-making capacity. This increases their risk of substance abuse.

## **Supportive Data:**

- According to the data from the three (3) county school systems, there were a total of 13 drug and alcohol expulsions for the 2002-2003 school year.
- For 2002-2003 there were 15.6 per 100 students suspended in the Peru School System, 6.1 per 100 students suspended in the Maconaquah School System, and 4.8 per 100 students suspended in the North Miami School System.
- The drop out rates for the county schools are 2%, 18%, and 9%.
- There were 22 under age 18 substance abuse related arrests during 2003.
- For the calendar year of 2003, 647 children in Miami County have received counseling services from a local counseling agency.

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## Year 1 Update:

- Data from the three (3) county school systems show that there were a total of 25 drug and alcohol expulsions for the 2003-2004 school year. For 2004-2005, there were 51 drug and alcohol related expulsions.
- For 2003-2004, there were 15.3 per 100 students suspended in the Peru School System, 6.2 per 100 students suspended in the Maconaquah School System, and 2.6 per 100 students suspended in the North Miami School System.
- The drop out rates for the county schools for 2003-2004 were 8%, 12%, and 25%. During the 2004-2005 school year the drop out rates were 5%, 5%, and 14%.
- There were nine under age 18 substance abuse related arrests during 2004 and, seven under age 18 substance abuse related arrests for 2005.
- For the calendar year of 2005, there were 442 children in Miami County who received counseling services from Four County Counseling.

|    | who received counseling services from Four County Counseling. |
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# **Objectives:**

- Continue the Miami County Center for Educational Success (the Alternative School for students aged 14 and older).
- Encourage the development of a Life Skills program designed for students attending the MCCES due to substance violations in school. Work with the courts to make the program required as a result of substance abuse violations.
- Encourage the use of Bachelor's of Social Work and Master's of Social Work interns through local colleges with the Peru Community schools for at-risk groups.
- Continue the COA program.
- Support the development of a program of alternatives to out of school suspensions, which include alcohol and other drug education components.

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## **Year 1 Update:**

- Continued Miami County Center for Educational Success. This provides a Life Skills program.
- No interns were used through Peru Community Schools during 2005.
- The COA program was not funded during 2005. The program was not very successful during 2004 and fell apart during 2005. It was also not funded for 2006.
- Project Extended Day is a new program that is mandated by the courts. It has been successful at reducing suspensions and expulsions.

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### **Goals:**

- A 10% decrease in the incidence of expulsions for substance related offenses.
- A 10% decrease in the drop out rates in county schools.

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### **Year 1 Annual Benchmarks:**

- Expulsions for drug and alcohol related offenses increased by 48% for the 2003-2004 school year. This data are for the three county schools combined. However, the data now includes weapon related offenses. Therefore, the numbers for 2002-2003 and 2003-2004 are not as comparable, since it is unknown as to how many expulsions are weapon related and non-drug/alcohol related. For the 2004-2005 school year for the three county schools, the number of drug, alcohol, and weapon related expulsions increased by 51%. The increase is a comparion between the 2003-2004 data and the 2004-2005 data.
- The average drop out rate for the county schools for 2002-2003 was 9.7%. The average increased to 15% during 2003-2004, but decreased to

|    | 8% during 2004-2005. Therefore, the average dropout rate has decreased by more than 10%. |
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**Problem Statement #4:** There are crimes that can be directly or indirectly tied to substance abuse that continue to plague law enforcement agencies in Miami County.

## **Supportive Data:**

- Crimes in Miami County for 2003 related to substance abuse include Possession charges, such as possession of Marijuana, Narcotics, etc., (72 cases), Operating While Intoxicated (114 cases), Minor in Consumption (92 cases), Public Intoxication (124 cases), Maintaining Common Nuisance (18 cases), Visiting a Common Nuisance (10 cases), and Dealing Drugs (10 cases). Other indirect crimes include Disorderly Conduct (23 cases), Domestic Battery (30 cases), Battery (55 cases), Theft (36 cases), Burglary (6 cases for 2002), and Criminal Mischief (15 cases).
- There were 89 repeat offenders for substance abuse related crimes in 2003.
- Criminal trends include the increase in the Possession, Dealing and Manufacture of Methamphetamine drugs.
- During 2002 there was one count filed for Dealing in Methamphetamine and 21 counts filed during 2003, and more than 28 Methamphetamine labs counted for 2003. Furthermore, during 2002 there were 14 counts filed for Possession of Methamphetamine and approximately 25 counts filed for 2003.
- During 2004, there were been 22 counts of Possession of Methamphetamine.
- In 2002, there were no counts filed for the Possession of Chemical Reagents or Precursors with the Intent to Manufacture Drugs.
- In 2003, there were at least 16 counts filed for the Intent to Manufacture Drugs.
- There were at least two counts filed during 2003 for the Illegal Possession of Anhydrous Ammonia or Ammonia Solution. During 2002 there were no counts filed for the Possession of Anhydrous Ammonia. There were four counts of Dealing Cocaine during 2003, whereas there were no counts filed during 2002.

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## **Year 1 Update:**

- Crimes in Miami County for 2004 related to substance abuse include Operating While Intoxicated (122 cases), Public Intoxication (167), Minor in Consumption (107), Disorderly Conduct (12), Battery (96), Burglary (5), Residential Entry (2), Trespassing (5), Maintaining Common Nusiance (19), Dealing Marijuana (6), Possession of Marijuana (72), Possession of Paraphernalia (25), Methanphetamine charges (17), other drug charges (20), and theft (51). Crimes in Miami County so far for 2005 related to substance abuse include Operating While Intoxicated (84 cases), Public Intoxication (149), Minor in Consumption (55), Disorderly Conduct (12), Battery (105), Burglary (6), Residential Entry (4), Trespassing (4), Glue Sniffing (2), Maintaining Common Nusiance (23), Visiting Common Nusiance (1), Dealing Marijuana (4), Possession of Marijuana (54), Possession of Paraphernalia (38), Methanphetamine charges (54), other drug charges (40), and theft (47). (Reported by Peru Police Department)
- Data for repeat offenders was not available for 2004 or 2005.
- Criminal trends include the increase in the amounts of family violence and thefts. This is believed to be due to the increase of Methanphetamine useage. (Reported by Peru Police Department)
- During 2004 there was one arrest for dealing Methamphetamine. For 2005, there were four arrests for dealing Methamphetamine. There were 25 Methamphetamine laboratories raided during 2004. So far in 2005, there were 47 Methamphetamine laboratories raided. (Reported by Peru Police Department)
- In 2004, there were nine arrests for possession of Methamphetamine. During 2005, there were 24 arrests for possession of Methamphetamine. (Reported by Peru Police Department)
- For 2004, there were 4 counts filed for possession of anhydrous.
   During 2005, there were 8 arrests for possession of anhydrous.
   (Reported by Peru Police Department)
- In addition, during 2004 there were three arrests for possession of precursors. For 2005, there were 18 arrests for possesion of precursors. (Reported by Peru Police Department)
- Data also shows that for 2004, there were seven arrests for dealing cocaine. During 2005, there were three arrests for dealing cocaine.(Reported by Peru Police Department)

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# **Final Update:**

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# **Objectives:**

- Seek jail inmates who will speak to adolescents and others about how their involvement in drugs led to their criminal actions.
- Teach a class to show how abuse evolves and continues from generation to generation.
- Encourage special education/mandatory training for criminal offenders.
- Encourage the courts to impose stiffer punishments for repeat offenders.
- Support law enforcement by providing funding for equipment needs.
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# **Year 1 Update:**

- Diane Skillen of the CAP Council spoke to high school students at St. Charles. She covered topics such as alcohol and drugs and their impact on future generations. Approximately 33 were in attendance.
- Dave Vitek of the Miami County Sheriff's Department used former inmatesto speak to adolescents regarding their involvement with drugs.
- Anne Hubbard of the Miami Correctional Facility provides the Scared Straight Program.
- GED is court ordered as mandatory education for criminal offenders.
- Encouraging the courts to impose stiffer penalities for repeat offenders.
- LCC supported funding for in car vido system for the Peru Police Department and Night Vision goggles for the MCSD. Equipment was also funded for the Indiana State Police for use in raiding Methamphetamine labs.

| Ye | Year 2 Update: |  |  |
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#### Goals:

• It is expected that there will be 10% fewer incidents of substance abuse related crimes, and that there will be 10% fewer repeat offenders in the future.

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IGI INDIANA CRIMINAL JUSTICE MASTITICE

### **Year 1 Annual Benchmarks:**

- For 2004, cases of Operating While Intoxicated increased by almost 7%, Minor in Consumption increased by 14%, Public Intoxication increased by almost 26%, Maintaining Common Nuisance increased by 5.3%, Visiting a Common Nuisance decreased by 100%, and data could not be directly compared for dealing drugs. Disorderly conduct decreased by approximately 48%, Battery increased by 12%, and Theft increased by 29.4%. Burglary decreased by 17%. Data for Criminal Mischief was unable to be compared for 2004. 2005 data was not finalized, and is therefore, not presented in this section.
- Data for repeat offenders was not available for 2004 or 2005.
- Cases of dealing Methanphetamine decreased by 95% between 2003 to 2004. However, so far in 2005, the cases of dealing increased by 75% between the years of 2004 and 2005.
- The number of Methanphetamine labs decreased by 10.7% between the years of 2003 and 2004. 2005 data was not yet finalized.
- The number of arrests for possession of Methamphetamine decreased by 64% when comparing 2003 and 2004 data. Possession, however, has increased for 2005, although final numbers are not yet available.
- Possession of precursors increased by 33.3% from 2003 to 2004.
- Arrests for dealing cocaine increased by 43% from 2003 to 2004.

|    | Arrests for dealing cocame increased by 43% from 2003 to 2004. |  |  |  |
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| Ye | Year 2 Annual Benchmarks:                                      |  |  |  |
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**Problem Statement #5:** The continuum of care in substance abuse treatment in Miami County is hampered by issues of accessibility and affordability.

### **Supportive Data:**

- There were 560 indigent clients served in Miami County during the fiscal year ending June 2003.
- Other than AA and NA, no other levels of care exist in Miami County for substance abuse treatment.

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| • | According to Four County Counseling there were 1,732 indigent clients |
|---|-----------------------------------------------------------------------|
|   | served in Miami County during the fiscal year ending June 2005.       |

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# Year 2 Update:

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# Final Update:

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# **Objectives:**

- Increase the accessibility of substance abuse treatment by encouraging the increase of treatment programs within the county. Encourage existing agencies to develop reasonable sliding fee scales.
- Make available funding for treatment for indigent clients.
- Utilize AA to encourage the creation and participation in 12-step programs (e.g., AL-ANON, AL-ATEEN).

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### **Year 1 Update:**

- Four County Counseling Center revised their sliding scale. Individuals pay about \$3 \$5 per session instead of the \$105/hour for individuals or \$39/hour for group rate. The definition of indigent is an individual who is 200% of the federal poverty standards.
- During 2005, the Miami County Juvenile Substance Abuse Program was funded.
- Four County Counseling Center encourages others to use 12 Step Programs, but since August 1<sup>st</sup>, they cannot mandate the use of 12 Step Programs.

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#### **Goals:**

• These actions would encourage the continued participation in treatment programs and treatment options. It is also expected that the number of indigent clients served would increase by 8%.

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| Year | r 1 Annual Benchmarks:                                                                                            |
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| •    | The number of indigent clients served in Miami County has increased by approximately 67% over the past two years. |
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| P  | roblem Statement #7: |
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| Problem Statement #8: |
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# Please attach the County's Fiscal Report for review!

Next Annual Update Due: January 2007

**Next Comprehensive Community Plan Due: January 2007** 

**Date of Community Consultant Review: January 30,2006** 

### **Disclaimer:**

You agree that the information provided within this Plan is subject to the following Terms and Conditions. These Terms and Conditions may be modified at any time and from time to time; the date of the most recent changes or revisions will be established by the Commission and sent electronically to all Local Coordinating Councils.

### **Terms and Conditions:**

The information and data provided is presented as factual and accurate. I hereby acknowledge that I can be asked to submit proper documentation regarding the data submitted within the Plan. Failure to do so could result in a "denied approval" by the Commission under IC 5-2-6-16.

The Local Drug Free Communities Fund must be spent according to the goals identified within the plan. I hereby acknowledge that I can be asked to submit proper documentation regarding funds that are collected, allocated, and disbursed within the county. Failure to do so could result in a "denied approval" by the Commission under IC 5-2-6-16.

**Initials: SMG** 



# **MIAMI COUNTY GRANT PROPOSALS 2005**

| List | Prop.#     | Name of Proposal                        | Amount Requested | Amount Funded  | Description                                          | Target Population            | Contact Person  | Contact Phone |
|------|------------|-----------------------------------------|------------------|----------------|------------------------------------------------------|------------------------------|-----------------|---------------|
|      |            | PREVENTION                              |                  |                |                                                      |                              |                 |               |
|      |            | INLVLIVITION                            |                  |                |                                                      |                              |                 |               |
|      | 1 1        | Peer Educating Peer                     | \$3,476.00       | \$1,000.00     | Help with banquet food expenses for                  | Teens in 6-8th grades        | Deonna Holland  | 689-7149      |
|      |            | · · · · · - · · · · · · · · · · · · · · | 7071110110       | 7 1/0 0 0 10 0 | 120 Peer Mentors at \$12.50 per student (\$1500).    | All students in Miami County | Gail Berkheiser |               |
|      |            |                                         |                  |                | Help with purchase of pizza for the Peer             | ,                            |                 |               |
|      |            |                                         |                  |                | Mentors on presentation days =\$ 825.00.             |                              |                 |               |
|      |            |                                         |                  |                | Candy purchase of \$201.32.                          |                              |                 |               |
|      |            |                                         |                  |                | 100 books titled Come Clean = \$600.                 |                              |                 |               |
|      |            |                                         |                  |                | Purchase billboard for Abstain to Attain             |                              |                 |               |
|      |            |                                         |                  |                | promotion in March = \$700.                          |                              |                 |               |
|      | 2 2        | Kids Honor Club                         | \$1,500.00       | ¢1 F00 00      | Help with program costs. Held every Wed. after       | Kids in K-5th grade          | Kenny Cole      | 765-395-7712  |
|      |            | McGrawsville UMC                        | \$1,300.00       | \$1,300.00     | school. Includes bible lessons, creative learning    | 70-136 Children              | Deonna Holland  |               |
|      |            | IVICGIAWSVIIIE UIVIC                    |                  |                | activities, and songs.                               | Mac Elementary               | Deomia nonana   | 009-7149      |
|      |            |                                         |                  |                | activities, and songs.                               | Mac Elementary               |                 |               |
|      | 3 3        | School Intervention                     | \$2,500.00       | \$1,250.00     | Classroom materials, improving direct counseling     | Elementary students          | Janet McManus   | 765-689-9131  |
|      |            | Program                                 |                  |                | services to students, Bridgework Theater, monthly    | Approx. 700                  | Maconaquah      | x3004         |
|      |            |                                         |                  |                | newsletters to parents, etc. for parental            |                              |                 |               |
|      |            |                                         |                  |                | involvement.                                         |                              |                 |               |
|      | <u>Δ</u> Δ | Six Pillars of Character                | \$359.50         | ¢250 50        | Character education for alls students in grades K-3. | 350 children, K-3            | Ms. Brown       | 765-473-3121  |
|      | 4 4        | SIX I IIIai 3 Oi Charactei              | \$337.30         | ψ337.30        | Program includes the areas of: Trustworthiness,      | 330 Children, K-3            | Counselor       | 703-473-3121  |
|      |            |                                         |                  |                | respect, responsibility, fairness, caring &          |                              | Couriscioi      |               |
|      |            |                                         |                  |                | citizenship.                                         |                              |                 |               |
|      |            |                                         |                  |                | 0.000                                                |                              |                 |               |
| ,    | 5 5        | Miami County Extended                   | \$10,000.00      | \$5,000.00     | Provide an option for "out of school" suspension     | Grades 6-9 in Miami County.  | Carmine Gentile | 765-689-9131  |
|      |            | Day Program                             |                  |                | for students in grades 6-9. It includes an           | 50-75 students.              | Superintendent  | x1100         |
|      |            | (also under Treatment                   |                  |                | intervention component to assist the student's       |                              |                 |               |
|      |            | & Justice)                              |                  |                | family to appropriately adjust their behavior.       |                              |                 |               |
|      | 6 6        | LCC Coordinator                         | \$6,000.00       | \$2,000,00     | Continuance of the LCC Coordinator position.         |                              | Bill Raber      | 765-473-2150  |
|      | 0          | (also under Treatment)                  | ψ0,000.00        | Ψ2,000.00      | Position will become a salaried position.            |                              | Dill Rubel      | 700 470 2100  |
|      |            | (a.co andor modificity                  |                  |                | . 33.13.1 Will bosonio a Salariou position.          |                              |                 |               |
|      | 7 7        | Big Brothers/Big Sisters                | \$1,000.00       | \$1,000.00     | Programs include factual info. on drugs.             | 15 kids                      | Allen Rawlins   | 765-452-9638  |
|      |            | Afternoons Rock                         |                  | -              | V                                                    |                              |                 |               |
|      | 0 0        | Dia Double on /Dia Clat                 | #1 F00 00        | ¢1 F00 00      | Makabada di Alba a IID'alla II a ann abada a sa      | 20 144-                      | Allera Davilla  | 7/5 450 0/00  |
|      | 8 8        | Big Brothers/Big Sisters                | \$1,500.00       | \$1,500.00     | Matched with a "Big". Learn about peer pressure.     | 30 kids                      | Allen Rawlins   | 765-452-9638  |

# **MIAMI COUNTY GRANT PROPOSALS 2005**

|    | High Five                |             | Drug prevention activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |                 |              |
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| 9  | 9 Date Abuse: What is    | \$5,000.00  | \$5,000.00 Presenting a program to all Jr. High Students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1183 7th and 8th graders        | Diane Skillen   | 765-473-7335 |
|    | the Role of Drugs &      |             | Focus on date abuse and the role of drugs and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |                 |              |
|    | Alcohol (Also under      |             | alcohol. Raise awareness as to potential dangers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                 |              |
|    | Justice)                 |             | and legal ramifications. Info. on positive intervention.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                 |                 |              |
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| 10 | 10 Celebrate Red Ribbon  | \$700.00    | \$700.00 Red ribbons with a drug-free message distributed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | school-age children and         | Teresa Houser   | 765-473-3081 |
|    | Week - supplies          |             | to 3,000 students and staff in Peru corporation,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | adolescents - 3,000             |                 |              |
|    |                          |             | St. John's, and St. Charles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |                 |              |
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| 11 | 11 Safe House            | \$12,000.00 | \$0.00 Safe house for battered women. Take referrals from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Miami County, # impacted        | Rick George     | 765-776-1548 |
|    | (also under Treatment)   |             | Victim's advocate, Child Protective Services,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | varies                          |                 |              |
|    |                          |             | Pastors, and the courts. Teach alcohol and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                 |              |
|    |                          |             | chemical dependency classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |                 |              |
|    | Total Possible           | \$44,035.50 | \$19,309.50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |                 |              |
|    | 101411 0001110           | 7 / 000.00  | <i>+11,001.00</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |                 |              |
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|    | TREATMENT                |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |                 |              |
|    | IREATIVIENT              |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |                 |              |
| 12 | 12 Miami County Juvenile | \$20,000.00 | \$18,205.50 Hiring a certified substance abuse counselor on a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Juvenile probation clients ages | Susan Rice      | 765-473-9861 |
| 12 | Substance Abuse          | \$20,000.00 | contractual basis who is responsible for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10 to 17                        | Susaii Rice     | 700-473-9001 |
|    |                          |             | facilitating a Juvenile Intensive Outpatient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Impacts 25 per year             |                 |              |
|    | Program                  |             | Substance Abuse Treatment program. Includes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | impacts 25 per year             |                 |              |
|    |                          |             | regular, random drug screening which is provided                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                 |              |
|    |                          |             | to all clients free of charge. Goal is to hold all                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |                 |              |
|    |                          |             | clients highly accountable for their actions while                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |                 |              |
|    |                          |             | providing them with the tools necessary to stay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |                 |              |
|    |                          |             | , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                 |                 |              |
|    |                          |             | sober.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |                 |              |
|    | 5 Miami County Extended  | \$10,000.00 | \$5,000.00 Provide an option for "out of school" suspension                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Grades 6-9 in Miami County.     | Carmine Gentile | 745 400 0121 |
|    | Day Program              | \$10,000.00 | for students in grades 6-9. It includes an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 50-75 students.                 | Superintendent  | x1100        |
|    | (also under Prevention   |             | intervention component to assist the student's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 50-75 Students.                 | Superintenuent  | ATTUU        |
|    | & Justice)               |             | family to appropriately adjust their behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |                 |              |
|    | α συσιίζε)               |             | таттіну то арргоргіатету айдихі інен репачіот.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |                 |              |
|    | 6 LCC Coordinator        | \$6,000.00  | \$2,000.00 Continuance of the LCC Coordinator position.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 | Bill Raber      | 765-473-2150 |
|    | (also under Prevention)  | φυ,υυυ.υυ   | Position will become a salaried position.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 | DIII Kanci      | 703-473-2130 |
|    | (also under Frevention)  |             | r osition will become a salaneu position.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |                 |              |
|    | 11 Safe House            | \$12,000.00 | \$0.00 Safe house for battered women. Take referrals from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Miami County, # impacted        | Rick George     | 765-776-1548 |
|    |                          | ÷ .2,000.00 | The following the first term of the first term o |                                 | 000.90          |              |

# **MIAMI COUNTY GRANT PROPOSALS 2005**

|    | (also under Prevention) |               | Victim's advocate, Child Protective Services,                    | varies                      |                 |              |
|----|-------------------------|---------------|------------------------------------------------------------------|-----------------------------|-----------------|--------------|
|    |                         |               | Pastors, and the courts. Teach alcohol and                       |                             |                 |              |
|    |                         |               | chemical dependency classes.                                     |                             |                 |              |
|    |                         | 40.500.00     |                                                                  |                             |                 |              |
| 3  | 3 School Intervention   | \$2,500.00    | \$1,250.00 Classroom materials, improving direct counseling      | Elementary students         | Janet McManus   | 765-689-9131 |
|    | Program                 |               | services to students, Bridgework Theater, monthly                | Approx. 700                 | Maconaquah      | x3004        |
|    |                         |               | newsletters to parents, etc. for parental                        |                             |                 |              |
|    |                         |               | involvement.                                                     |                             |                 |              |
|    | Total Possible          | \$48,000.00   | \$26,455.50                                                      |                             |                 |              |
|    | JUSTICE                 |               |                                                                  |                             |                 |              |
| 13 | 13 Safety Equipment for | \$7,235.00    | \$7,235.00 13 pairs binoculars & 12 sets PowerFlare              | 36,000 people               | Dave Vitek      | 472-1322     |
| .0 | Deputies                | Ţ./200.00     | Electronice Beacon hazard warning systems                        |                             | Date then       | 172 1022     |
|    | (MCSD)                  |               | and a second and a second and a second                           |                             |                 |              |
| 14 | 14 Law Enforcement      | \$10,000.00   | \$10,000.00 Weapons, including 5-Taser weapons                   | 15,000 people               | Bill Raber      | 765-473-2150 |
|    | Equipment               |               |                                                                  | · ·                         |                 | x104         |
|    | (Peru Police)           |               |                                                                  |                             |                 |              |
| 15 | 15 ISP Swat Equipment   | \$1,000.00    | \$1,000.00 Roof rack, tactical ladder, tinted glass for truck,   | 1,000's                     | Paul Daugherty  | 765-473-6666 |
|    | (Indiana State Police)  |               | running boards for truck, tactical bumper hitch                  |                             |                 |              |
|    | 5 Miami County Extended | \$10,000.00 S | See Treatment   Provide an option for "out of school" suspension | Grades 6-9 in Miami County. | Carmine Gentile | 765-689-9131 |
|    | Day Program             |               | for students in grades 6-9. It includes an                       | 50-75 students.             | Superintendent  | x1100        |
|    | (also under Prevention  |               | intervention component to assist the student's                   |                             |                 |              |
|    | & Treatment)            |               | family to appropriately adjust their behavior.                   |                             |                 |              |
|    | 9 Date Abuse: What is   | \$5,000.00 S  | See Prevention   Presenting a program to all Jr. High Students.  | 1183 7th and 8th graders    | Diane Skillen   | 765-473-7335 |
|    | the Role of Drugs &     |               | Focus on date abuse and the role of drugs and                    |                             |                 |              |
|    | Alcohol (Also under     |               | alcohol. Raise awareness as to potential dangers                 |                             |                 |              |
|    | Prevention)             |               | and legal ramifications. Info. on positive intervent.            |                             |                 |              |
|    | LCC Coordinator         |               | \$2,000.00                                                       |                             |                 |              |
|    | Total Possible          | \$33,235.00   | \$20,235.00                                                      |                             |                 |              |
|    | TOTAL REQUESTED         | \$125,270.50  |                                                                  |                             |                 |              |

## Local Drug Free Communities Fund Information

The amount deposited in the LCC fund during the most recent complete calendar year, January through December 2005, was \$39,377.43.

Attached is a listing of the programs/services funded during the January through December 2005 funding cycle. The funds are categorized according to Prevention, Treatment, and Justice.

In order to allocate funds, a Grant Committee is formed within the LCC. The Grant Committee determines how much money may be spent in each of the funding categories. The Grant Committee also reviews proposals submitted for funds. Proposals are returned to the Grant Committee by October 1st. Proposals are reviewed to determine if they are related to the current problem statements for the LCC, and if the proposals fall into one of the three categories; Prevention, Treatment, or Justice.

Once a proposal is accepted, the Grant Committee makes a decision whether or not to partially fund or fully fund the program or service. The Committee votes on the funding and then takes their proposals before the LCC for approval. Final approval of funds from the board occurs in November.

The LCC Coordinator also attends the County Council Budget Hearings. The Coordinator attains from the County Council the acceptance of the budget amounts requested by the LCC.

Grantees are required to sign a Memorandum of Understanding before they can begin requesting funds. The Memorandum explains their participation requirements. See attached Memorandum of Understanding.

# MIAMI COUNTY LOCAL COORDINATING COUNCIL

508 West 7<sup>th</sup> Street \* Peru, \* Indiana \* 46970 \* Phone/Fax 765.473.7213

# MEMORANDUM OF UNDERSTANDING WITH THE

### MIAMI COUNTY LOCAL COORDINATING COUNCIL

|                                                                                                                    | (Grantee) has submitted a request for funds to the Miam                                                                                         |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| (Name of Organization)                                                                                             |                                                                                                                                                 |
| County Local Coordinating Coun                                                                                     | cil (L.C.C.). The L.C.C. has granted \$to                                                                                                       |
| grantee to fund(Name or purpo                                                                                      | se of project)                                                                                                                                  |
|                                                                                                                    | funds for the intended purpose of the requested project. If for an ment changes, grantee will write to the L.C.C. and request a change of       |
| Grantee agrees to:                                                                                                 |                                                                                                                                                 |
| <ul> <li>Attend at least 50% of the</li> </ul>                                                                     | e L.C.C. monthly meetings.                                                                                                                      |
|                                                                                                                    | onth and a twelve-month written report to L.C.C. outlining the outcomes of the project's efforts. The L.C.C. will provide these reposubmission. |
| <ul> <li>Submit monthly reports</li> </ul>                                                                         | on funded projects. These reports may be written or oral.                                                                                       |
| <ul> <li>Recognize the L.C.C. a<br/>utilized.</li> </ul>                                                           | as a program sponsor in all media releases and printed material                                                                                 |
| <ul> <li>Submit receipts/invoices</li> </ul>                                                                       | for reimbursements/disbursements to the L.C.C. Coordinator.                                                                                     |
| No claims will be honored until th                                                                                 | is memorandum has been signed. Please return the signed form to:                                                                                |
| Suzanne Gray<br>L.C.C. Coordinator<br>508 West 7 <sup>th</sup> Street<br>Peru, Indiana 46970<br>(Fax) 765.473.7213 |                                                                                                                                                 |
| After this form is signed and ret checks.                                                                          | urned, claims will be submitted to the County Auditor who will issu                                                                             |
| (Name of Official)                                                                                                 | (Date)                                                                                                                                          |
| (Signature of Official)                                                                                            | _                                                                                                                                               |